

CHARLOTTESVILLE CITY SCHOOLS

The PIVOT Program

Redefining suspension through academic continuity and restorative practice.

The Restorative Shift Improves Outcomes



School Connectedness

Strengthens relationships, student belonging, and climate.

Reduced Referrals

Significantly cuts suspensions and exclusionary actions.



Discipline Parity

Closes racial disparities and historical achievement gaps.



Academic Success

Preserves credit progress and boosts student wellness.



The PIVOT Methodology

P

Pause

Regulate & reflect

I

Identify

Unpack root causes

V

Visualize

Map future choices

O

Own

Take accountability

T

Take Action

Execute repair plan

A division-wide suspension support center providing a restorative, structured, and academically focused alternative for students assigned 1-10 days of suspension.

Small setting designed for targeted support:
Maximum 8 students per day.



A Paradigm Shift in Discipline

Domain	Traditional Suspension	The PIVOT Model
Environment	Unstructured home isolation	Structured center with 8–student cap
Academics	Interrupted instruction and missed credits	Daily teacher instruction & digital sync
Approach	Exclusionary and purely punitive	Restorative skill building & wellness
Re–entry	Abrupt return without transition plan	Formal admin conference & re–enrollment



Stabilize. Teach. Support.

1. Stabilize

STUDENT WELLNESS

Emotion regulation, stressor identification, and daily coping tools.

2. Teach

ACADEMIC CONTINUITY

Direct instruction, Canvas coursework, and real-time class tracking.

3. Support

RESTORATIVE FRAMEWORK

Harm repair, community services, and structured reintegration.



Considerations & Placement Criteria

Suspension Length

Targeted for 1–10 day suspensions based on incident severity.

Academic Risk

Identified danger of falling behind or missing crucial exams.

Behavioral Need

Pattern of friction requiring structured conflict resolution.

Individual Support

IEP/504 accommodations requiring high-touch monitoring.

i Co-placement policy: Students involved in the same incident complete a restorative pre-entry session.



Sample: Balanced Daily Schedule

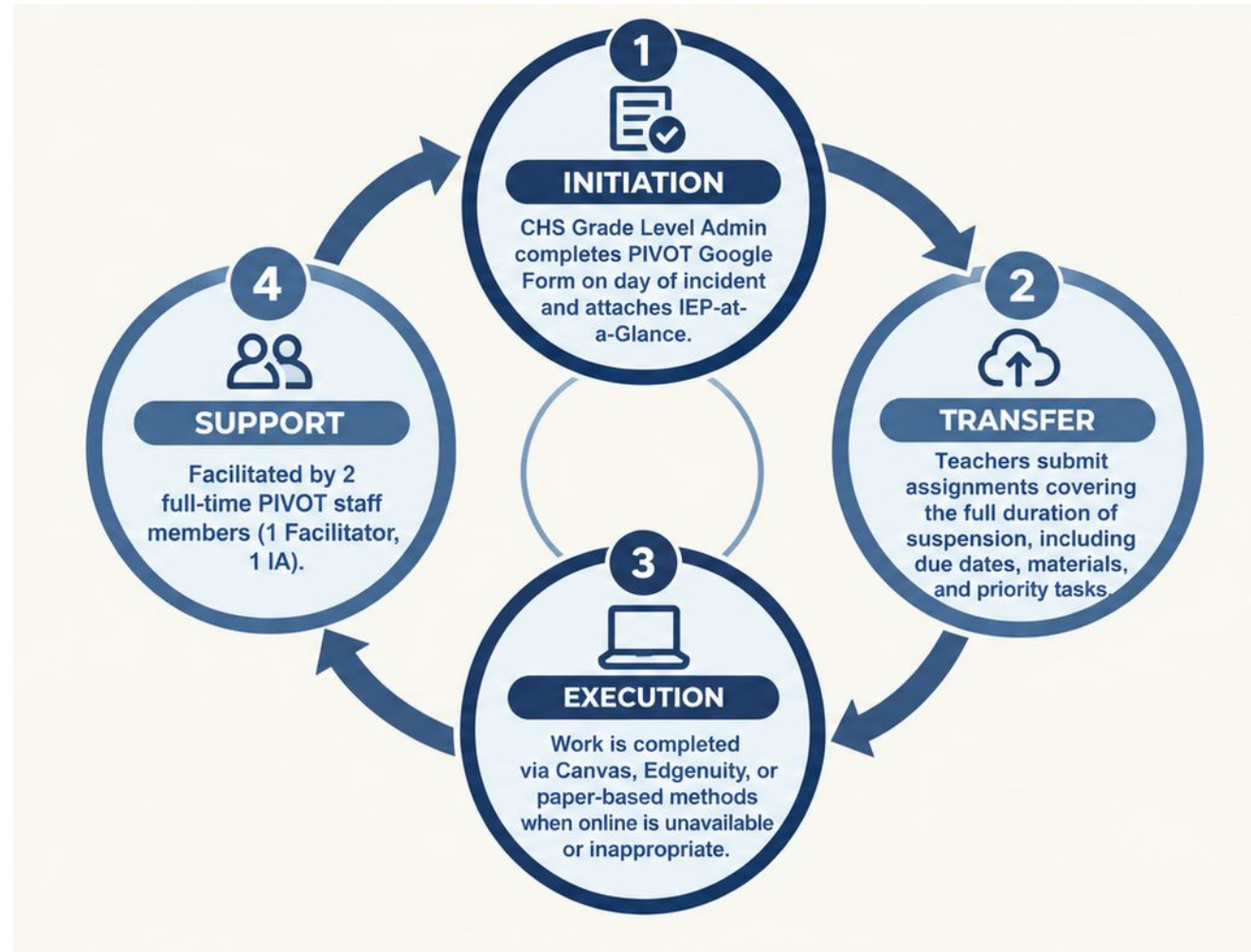
A Day at PIVOT: Balancing Academics and Wellness

<div>9:00 – 9:15</div> <div></div> <div>Arrival & Check-In</div> <div>Sign in, secure cell phones, organize materials, wellness check-in, set a personal goal.</div>	<div>9:15 – 9:35</div> <div></div> <div>PIVOT Promise / Morning Meeting</div> <div>Review respect, responsibility, communication, readiness; set academic and behavioral goals (Morning Circle).</div>	<div>9:35 – 10:35</div> <div></div> <div>Academic Block I</div> <div>Teacher-directed instruction and targeted support connected to home-school courses.</div>	<div>10:35 – 10:45</div> <div></div> <div>Structured Break</div> <div>Brief break, reset, prepare to learn.</div>	<div>10:45 – 11:45</div> <div></div> <div>Academic Block II</div> <div>Edgenuity, Canva, or approved digital platforms with individualized staff support.</div>
<div>11:45 – 12:15</div> <div></div> <div>Lunch / Wellness</div> <div>Structured lunch, appropriate socializing, wellness strategies.</div>	<div>12:20 – 1:20</div> <div></div> <div>Academic Block III</div> <div>Digital coursework and individualized staff support.</div>	<div>1:20 – 1:30</div> <div></div> <div>Structured Break</div> <div>Brief break, reset, prepare for the next block.</div>	<div>1:30 – 3:30</div> <div></div> <div>Academic Block IV: Restorative & Skill-Building</div> <div>Region 10 integration, restorative justice education, community partnerships, service learning, creative activities, and postsecondary planning.</div>	<div>3:30 – 3:45</div> <div></div> <div>Exit Reflection & Re-Entry Planning</div> <div>Review goals and completed work; reflect on behavior and communication; identify next steps for successful school re-entry.</div>

PIVOT Promise: Academic Progress • Wellness • Accountability • Successful Re-Entry.



Academic Continuity Workflow



Comprehensive Student Services



Region 10

Social-emotional
counseling &
substance education.



Restorative Justice

Accountability
agreements and
repairing harm.



Daily SMART Goals

Tracked metric targets
and personal growth.



Service Learning

Direct community
connection.



Future Planning

CHS school counselor
alignment meetings.



The Five Anchors of the PIVOT Promise

Be Present

Show up mentally and physically ready to engage.

Be Respectful

Value community members, spaces, and self-worth.

Be Accountable

Take responsibility for actions and restorative repair.

Be Ready to Learn

Keep up with coursework and stay current on credits.

Be Prepared to Return

Build a clear, supportive path for home-school re-enrollment.



Closing the Loop: Re-Entry to CHS



Exit Reflection

Reviewing daily targets, completed assignments, and next behavioral steps.



Case Management

Maintaining active collaboration between center staff and CHS grade-level admins.



Re-Enrollment Meeting

Formal transition conference to re-establish trust and finalize student return.



Data Logging

PowerSchool incident closed within 24–48 hours verifying assignment completion.



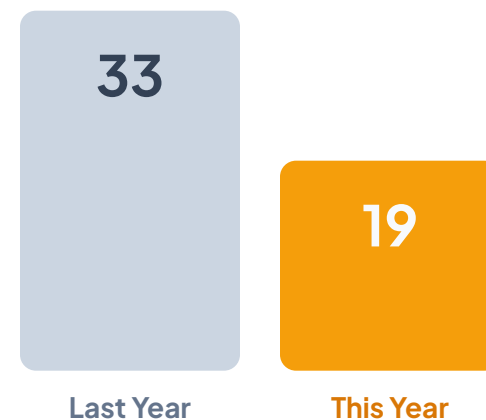
DEMONSTRATED OUTCOMES

Early Impact of Restorative at Charlottesville High

-42%

Decrease in Out-of-School Suspensions

Year-over-year comparison (August 12 – October 26)



Nov: Board drafts & alignment • **Nov/Dec:** Training & operations • **Jan 11:** Center launch



CHARLOTTESVILLE CITY SCHOOLS

Maximizing Every Opportunity for Growth

By pairing rigorous academic continuity with proactive restorative support, PIVOT transforms disciplinary moments into lasting pathways for connection and success.