CHARLOTTESVILLE CITY SCHOOLS

The PIVOT Program

Redefining suspension through academic continuity and restorative practice.

EVIDENCE-BASED RATIONALE

The Restorative Shift Improves Outcomes

School Connectedness

Strengthens relationships, student belonging, and climate.

Reduced Referrals

Significantly cuts suspensions and exclusionary actions.

Discipline Parity

Closes racial disparities and historical achievement gaps.

Academic Success

Preserves credit progress and boosts student wellness.

FRAMEWORK ARCHITECTURE

The PIVOT Methodology

P	I	V	O	T
Pause	**Identify**	**Visualize**	**Own**	**Take Action**
Regulate & reflect	Unpack root causes	Map future choices	Take accountability	Execute repair plan

A division-wide suspension support center providing a restorative, structured, and academically focused alternative for students assigned 1-10 days of suspension.

Small setting designed for targeted support: Maximum 8 students per day.

STRUCTURAL COMPARISON

A Paradigm Shift in Discipline

Domain	Traditional Suspension	The PIVOT Model
Environment	Unstructured home isolation	**Structured center with 8-student cap**
Academics	Interrupted instruction and missed credits	**Daily teacher instruction & digital sync**
Approach	Exclusionary and purely punitive	**Restorative skill building & wellness**
Re-entry	Abrupt return without transition plan	**Formal admin conference & re-enrollment**

CORE FOUNDATION

Stabilize. Teach. Support.

1. Stabilize

STUDENT WELLNESS

Emotion regulation, stressor identification, and daily coping tools.

2. Teach

ACADEMIC CONTINUITY

Direct instruction, Canvas coursework, and real-time class tracking.

3. Support

RESTORATIVE FRAMEWORK

Harm repair, community services, and structured reintegration.

INTAKE PROCESS

Considerations & Placement Criteria

Suspension Length

Targeted for 1–10 day suspensions based on incident severity.

Academic Risk

Identified danger of falling behind or missing crucial exams.

Behavioral Need

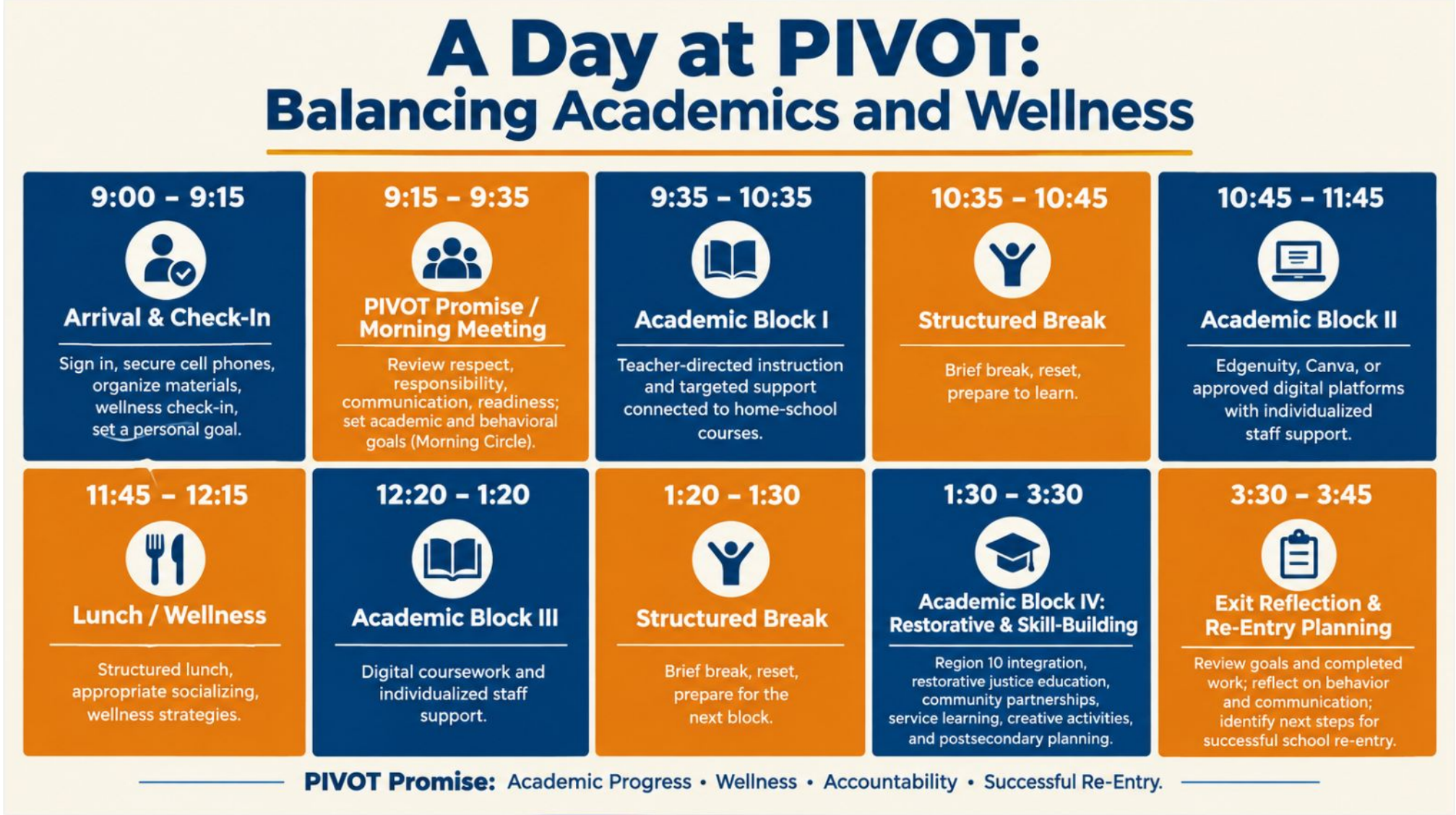
Pattern of friction requiring structured conflict resolution.

Individual Support

IEP/504 accommodations requiring high-touch monitoring.

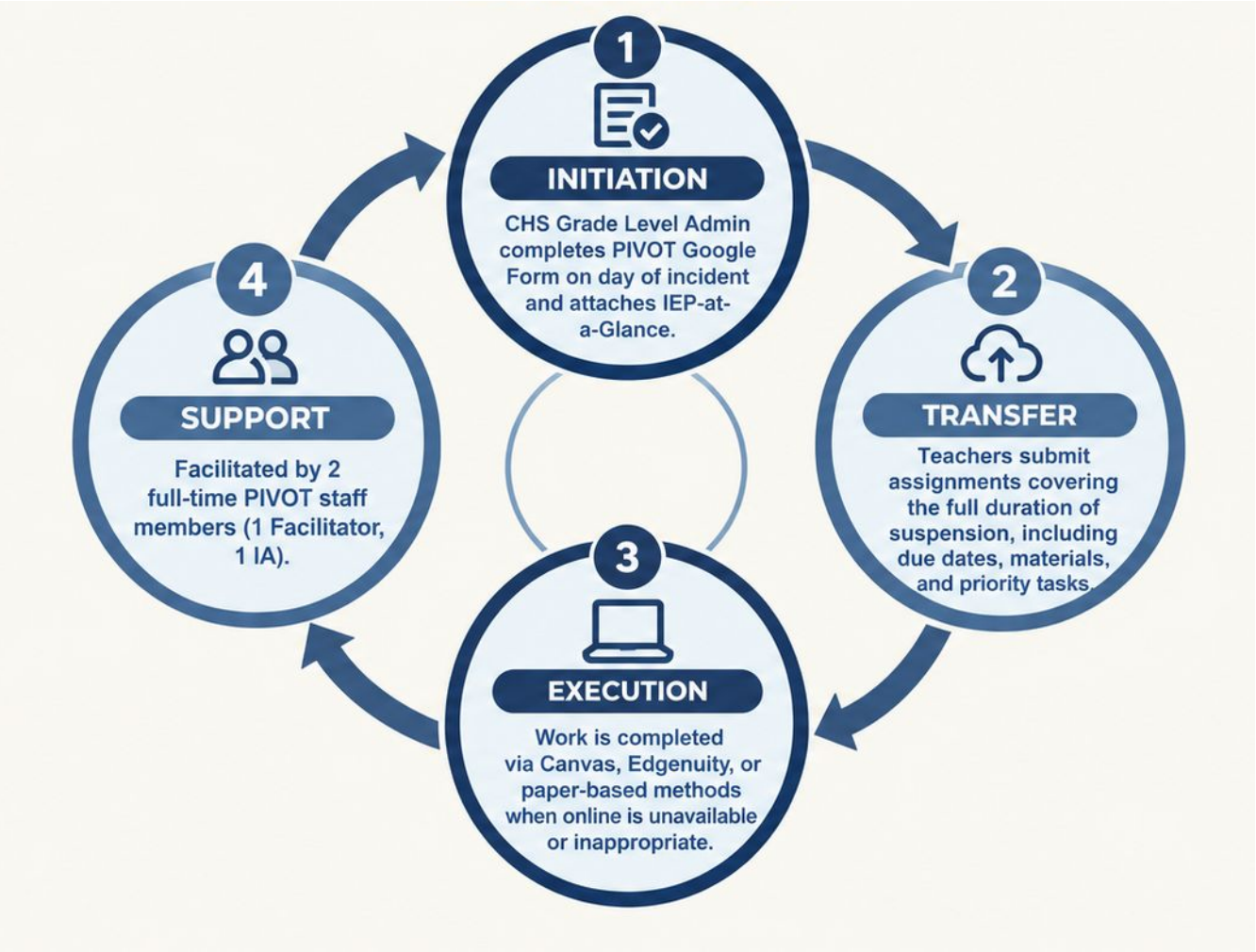
Co-placement policy: Students involved in the same incident complete a restorative pre-entry session.

Sample: Balanced Daily Schedule



OPERATIONAL PROCESS

Academic Continuity Workflow



RESTORATIVE FRAMEWORK

Comprehensive Student Services

Region 10

Social-emotional counseling & substance education.

Restorative Justice

Accountability agreements and repairing harm.

Daily SMART Goals

Tracked metric targets and personal growth.

Service Learning

Direct community connection.

Future Planning

CHS school counselor alignment meetings.

CULTURE & COMMITMENT

The Five Anchors of the PIVOT Promise

Be Present
Show up mentally and physically ready to engage.

Be Respectful
Value community members, spaces, and self-worth.

Be Accountable
Take responsibility for actions and restorative repair.

Be Ready to Learn
Keep up with coursework and stay current on credits.

Be Prepared to Return
Build a clear, supportive path for home-school re-enrollment.

CONTINUITY LOOP

Closing the Loop: Re-Entry to CHS

Exit Reflection

Reviewing daily targets, completed assignments, and next behavioral steps.

Case Management

Maintaining active collaboration between center staff and CHS grade-level admins.

Re-Enrollment Meeting

Formal transition conference to re-establish trust and finalize student return.

Data Logging

PowerSchool incident closed within 24–48 hours verifying assignment completion.

DEMONSTRATED OUTCOMES

Early Impact of Restorative at Charlottesville High

-42%

Decrease in Out-of-School Suspensions

Year-over-year comparison (August 12 – October 26)

Nov: Board drafts & alignment • **Nov/Dec:** Training & operations • **Jan 11:** Center launch

CHARLOTTESVILLE CITY SCHOOLS

Maximizing Every Opportunity for Growth

By pairing rigorous academic continuity with proactive restorative support, PIVOT transforms disciplinary moments into lasting pathways for connection and success.